Lesson Plans: World History Chris McGregor For the Week Beginning: January 12, 2015

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|  | **Topic/Focus/Materials** | **Standards** | **Assignment** |
| **Monday** | Begin Chapter 1 Section 1 pp. 48-55The Renaissance in Italy-humanism, Italy’s city-states, Renaissance art and artists | 9-12.W.1.1 – Students are able to explain the cause-effect relationships and legacy that distinguish significant historical periods from the Renaissance to the present.-Describe developments in Italy and Northern Europe during the Renaissance period.-Examples: Humanism, arts and literature, intellectual development, trade and technological advances | -Renaissance Man assignment – one picture, three reasons-submit by email or on GoogleDoc |
| **Tuesday** | Present Renaissance Man assignmentsChapter 1 Section 2 pp. 56-59The Renaissance in the North-Johann Gutenberg, Thomas More, Shakespeare | 9-12.W.1.1 – Students are able to explain the cause-effect relationships and legacy that distinguish significant historical periods from the Renaissance to the present.-Explain the causes and impact of the Reformation.-Examples: tension between religious and secular authorities, reformers and doctrines, the counter-reformation, the English reformation, wars of religion | -1.2 Assignment – emailed to all students – Johann Gutenberg, Thomas More, William Shakespeare |
| **Wednesday** | Chapter 1 Section 3 pp. 61-65The Protestant Reformation-Martin Luther and the 95 Theses-John Calvin | 9-12.W.1.1 – Students are able to explain the cause-effect relationships and legacy that distinguish significant historical periods from the Renaissance to the present.-Explain the causes and impact of the Reformation.-Examples: tension between religious and secular authorities, reformers and doctrines, the counter-reformation, the English reformation, wars of religion |  |
| **Thursday** | Chapter 1 Section 4 pp. 66-71Reformation Ideas Spread-English Reformation-Catholic Reformation | 9-12.W.1.1 – Students are able to explain the cause-effect relationships and legacy that distinguish significant historical periods from the Renaissance to the present.-Explain the causes and impact of the Reformation.-Examples: tension between religious and secular authorities, reformers and doctrines, the counter-reformation, the English reformation, wars of religion | Current Events Assignment for Friday-Use the internet, newspapers, or magazines to find two news stories – one national and one local – provide links to or copies of the article.-Students should read the articles and be prepared to explain them and discuss with the class. |
| **Friday** | Finish up any material from Chapter 1 Sections 1-4 that is left.Current Events Activity | 9-12.W.1.1 – Students are able to explain the cause-effect relationships and legacy that distinguish significant historical periods from the Renaissance to the present.-Explain the causes and impact of the Reformation.-Examples: tension between religious and secular authorities, reformers and doctrines, the counter-reformation, the English reformation, wars of religion |  |